

Faithful Formation – DUCC National Gathering Responses

May 2015

Affirmations:

- Upholds diaconal model of education
- Represents general competencies for ministry
- Recognizes the gifts and skills which the student brings to ministry and enhances them
- Individual learning plans are “suitable” for life-long learning plans
- Creates diversity by opening up who is eligible through multiple formational and educational pathways
- Upholds the skills of the laity
- Offers communities of faith to gauge the health and growth of their congregation and ministry leadership

Questions:

- How does the model ensure intentional integration of learnings?
- How will the learning plans be managed given their size, number, and scope?
- Do the church and the schools have the capacity to do this?
- How will the regional Assessment Boards understand diaconal ministry?
- How does the regional Assessment Boards assess the student in the learning context?
- What kind of ongoing and consistent support does the student have given there are multiple contexts?
- How does this process affirm or jeopardize ecumenical relationships in ministry?